

4 th Grade Mrs. Perry 2016-2017	7:55 - 8:00	8:00 - 8:30 P.E.	8:30 - 9:00 A.R.	9:00 - 9:30 Lab	4 th grade Perry ELA & Social Studies 9:30-11:30	Lunch 11:30 - 12:00	4 th grade Bryant ELA & Social Studies 12:00-2:00	2:00 - 2:30 Easy Tech/ <u>ZZZ</u>
Monday December 12 <u>Homework due Thursday December 16th:</u> Spelling: Complete four different activities with your spelling words from the Spelling Star Worksheet. overdo overhead undertake lookout yourself Cursive: Misfits p. 16-18					Complete planners Update AR/Success Maker Logs Phonics/Spelling: Compound Words TE p. 292-293 Achieve 3000: <i>School Honors Helen Hale</i> Activate using photo image on screen. Display the "Before Reading Poll" question and encourage students to share their thoughts. Conduct a class discussion to help student's access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question DBQ: <i>Seminole - Why was Seminole Resistance so Strong?</i> Students will complete the Hook Exercise where they have to analyze images with a partner in order to make inferences about the Seminole people. 10:30-11:00 Flexible Groups: Success Maker Reading, Flex Article, AR, Writing, Teacher Directed		Complete planners Update AR/Success Maker Logs Phonics/Spelling: Compound Words TE p. 292-293 Achieve 3000: <i>School Honors Helen Hale</i> Activate using photo image on screen. Display the "Before Reading Poll" question and encourage students to share their thoughts. Conduct a class discussion to help student's access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question DBQ: <i>Why was Seminole Resistance so Strong?</i> Students will complete the Hook Exercise where they have to analyze images with a partner in order to make inferences about the Seminole people. 1:00-1:30 Flexible Groups: SIM Word Mapping	
Tuesday December 13					Grammar: Combining Sentences p. 27 Writing: Students will deconstruct a model DBQ essay in order to determine main idea, evidence, and elaboration. Students will work on the writing prompt entitled <i>Winter</i> . DBQ: <i>Seminole - Why was Seminole Resistance so Strong?</i> Students will read the Background Essay, and answer the comprehension questions. Students will analyze the question and pre-bucket.		Grammar: Combining Sentences p. 27 Writing: Students will deconstruct a model DBQ essay in order to determine main idea, evidence, and elaboration. Students will work on the writing prompt entitled <i>Winter</i> . DBQ: <i>Seminole - Why was Seminole Resistance so Strong?</i> Students will read the Background Essay, and answer the comprehension questions. Students will analyze the question and pre-bucket.	

					Media Lab 9:30-10:00 Achieve 3000 <i>School Honors Helen Hale</i>		Media Lab 1:30-2:00 Achieve 3000 <i>School Honors Helen Hale</i>	
Wednesday December 14					Grammar: Mixed Review p. 28 DBQ: Seminoles - <i>Why was Seminole Resistance so Strong?</i> Students will read and analyze Documents A, B, C, and D. 10:30-11:00 Flexible Groups: Success Maker Reading, Flex Article, AR, Writing, Teacher Directed		Grammar: Mixed Review p. 28 DBQ: Seminoles - <i>Why was Seminole Resistance so Strong?</i> Students will read and analyze Documents A, B, and C. 1:00-1:30 Flexible Groups: SIM Word Mapping	
Thursday December 15					Achieve 3000 <i>Space Age Help for Grandma</i> Activate using photo image on screen. Display the "Before Reading Poll" question and encourage students to share their thoughts. Conduct a class discussion to help student's access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question DBQ: Seminoles - <i>Why was Seminole Resistance so Strong?</i> Students will read and analyze Documents E, F, and G. 10:30-11:00 Flexible Groups: SuccessMaker Reading, Flex Article, AR, Writing, Teacher Directed Media Lab 9:30-10:00 Achieve 3000 <i>Space Age Help for Grandma</i>		Achieve 3000 <i>Space Age Help for Grandma</i> Activate using photo image on screen. Display the "Before Reading Poll" question and encourage students to share their thoughts. Conduct a class discussion to help student's access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question DBQ: Seminoles - <i>Why was Seminole Resistance so Strong?</i> Students will read and analyze Documents E, F, and G. 1:00-1:30 Flexible Groups: SIM Word Mapping Media Lab 1:30-2:00 Achieve 3000 <i>Space Age Help for Grandma</i>	
Friday December 16					Spelling Test		Spelling Test	

					Writing: Students will deconstruct a model DBQ essay in order to determine main idea, evidence, and elaboration. Students will work on the writing prompt entitled <i>Winter</i>.		Writing: Students will deconstruct a model DBQ essay in order to determine main idea, evidence, and elaboration. Students will work on the writing prompt entitled <i>Winter</i>.	
--	--	--	--	--	--	--	--	--

ESOL/ESE: accommodations being met as per Individual Education Plans

*** Lesson plans are subject to change at teacher's discretion.***